



uOttawa

PRACTICUM FINAL REPORT 2017-2018

Teacher Candidate:

Samantha Stewart

University of Ottawa Student Number:

8614252

School Name:

Hillcrest High School

School Board:

OCDSB

Placement Period:

Fall 2017/Winter 2018

University of Ottawa Representative:

Cheryl Bauman-Buffone

Associate Teacher:

Jeannie Hunter

Grade(s) - Subject Area(s):

Music

Number of days late:

0

Number of days absent:

0

Make Up Days for Absences

FINAL EVALUATION: ☒ PASS ☐ FAIL

Please Note:

This evaluation should be based on the developmental nature of learning to teach. In filling out the report please keep in mind the Teacher Candidate's stage of preparation in the program. Please refer to the rubric in the Practicum Handbook for a clearer description of each competency level.

Under the 'comment section' for each competency please add a description of the positives that really stand out for the Teacher Candidate and/or to make suggestions in areas where the Teacher Candidate needs improvement.

The Teacher Candidate signs the report, retains the original and is responsible for emailing practic2@uottawa.ca or delivering a copy to the Practicum Office and the Faculty Representative.

A. PROFESSIONAL COMMITMENT COMPETENCY

(Interactions, relationships, responsibilities and initiative)

Meets Expectations

Comments:

Ms. Stewart consistently displays the utmost professionalism in all facets of her teaching. She is calm and respectful with students, and highly professional in her interactions with faculty and parents. She is an excellent collaborative team member, and makes use of all the resources available within the school to ensure student success. Samantha shows terrific initiative, assessing a situation and immediately stepping in to provide assistance as needed.

B. COMMUNICATION COMPETENCY

(Verbal , non-verbal, written communication, listening and responding)

Meets Expectations

Comments:

Ms. Stewart provides clear and concise instructions and criteria. Musically, her non-verbal communication through conducting is excellent. She is an expressive conductor with clear beat patterns and excellent sensitivity. She has a great grasp of Socratic questioning. Samantha effectively uses multiple forms of communication to meet different learning styles and ensure student understanding.

C. KNOWLEDGE COMPETENCY

(Subject knowledge, developmental nature of learner, curriculum)

Meets Expectations

Comments:

Ms. Stewart has an in-depth understanding of both music, and of how a music classroom is structured and can function in a creative and collaborative way. She has a good breadth and depth of knowledge in a variety of instruments and is able to assist students one-on-one, in small groups, and as a full class. Samantha has gained great familiarity with the OCDSB Assessment Plan and Evidence Record and its supporting software, MaMa. She is comfortable in multiple music mediums (vocal, keyboard, strings, percussion, brass and winds, ensemble repertoire).

D. COMMITMENT TO STUDENTS COMPETENCY

(Positive learning environment, managing classroom environment, student engagement, collaborative problem-solving)

Meets Expectations

Comments:

Ms. Stewart creates a warm and inviting classroom environment that engages learners. She gently reminds students to stay on task, and deals with situations with a variety of approaches as they arise. She has been a collaborative participant in dealing with parents, as well as working with guidance, admin and student success to help create plans for our more challenging learners. She is endlessly patient.

E. PLANNING AND IMPLEMENTATION COMPETENCY

(Development of lesson and unit plans, implementation and assessment)

Meets Expectations

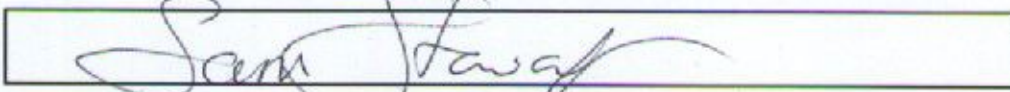
Comments:

Samantha clearly scaffolds and implements new concepts. She has made great use of tactiles, diagrams, activities using movement and traditional classroom instruction to engage and instruct learners. Her abilities as a visual artist have been a huge asset in creating attractive and fun manipulatives for the teaching of music theory.

Overall Comments:

It has been a pleasure working with Samantha Stewart. She is a gifted musician, artist and teacher and I have thoroughly enjoyed having her as a collaborative partner in the Hillcrest Music program. I have no doubt that she will be a highly effective and sought-after teacher upon graduation.

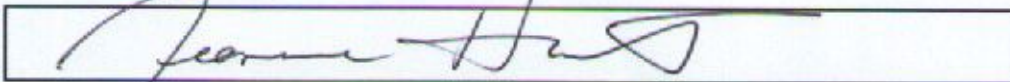
Signature of Teacher Candidate:



Date:

26/01/18

Signature of Associate Teacher:



Date:

26/01/18